



# MOVING THE RESPONSIBILITY OF LEARNING TO THE LEARNER

"Tell me and I forget, teach me and I may remember, involve me and I learn." – Benjamin Franklin

**S**taff love to highlight "lack of training" on their exit surveys. But it's fair to say that they need to shoulder some of the responsibility. They often treat 'Training Needs Analysis' as a box ticking exercise. Now, there is a trend to make the learner accountable. The L&D team will act more like a performance consultant than a training organiser. Learn how to transfer the responsibility of learning from L&D to the learner. Discover your organisational readiness (and maturity) to shift the accountability of learning and. The days of L&D setting up training events for people to not attend are coming to an end.

## Key Course Content:

- Assess level of readiness to shift accountability to the learner
- Discuss the relevance of 70:20:10
- Explain the role of learning technology and asynchronous learning.
- Describe the role of L&D within a 70 20 10 framework
- Understand the relevance and prevalence of connectivism for organisations
- Identify opportunities for Performance Consulting



## Target Audience:

Managers and Staff



## Duration:

This course is available as a 1-day course or a truncated half-day course.



## Delivery:

This course can be delivered both in-person or virtually. For virtual delivery, we can use our virtual platforms or your organisations.



## Group Size:

We recommend a group size of 4-10 people.



## Get a Quick Quote:

Let us know if you would like an obligation free quote for your organisation.